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***All CMCSS CTE Course Descriptions are included at the end of the catalog.***

**ENGLISH DEPARTMENT**

*Students must earn 4 credits in English to graduate.*

**ENGLISH I 3001 1 credit Open to 9**

2014-15 is the first year for 100% implementation of the rigorous Common Core State Standards in English/Language Arts. Reading literature and informational text, academic writing, research, speaking and listening, and language skills are blended for an integrated model of literacy. Students will closely read and analyze a variety of literary selections: short stories, novels, articles, essays, speeches, drama, and poetry. Speaking and listening skills connect reading and writing through discussion and presentation. Across all writing formats, students will develop a central idea; maintain a coherent focus in their writing; and elaborate the points they make with well-documented and relevant examples, facts, and details.

 English I students now have a text-based writing assessment in February. A state end-of-course exam is required at the end of the second semester. A combined score will count 25% in the second semester grade. [percentage determined by the State of Tennessee]

**ENGLISH I/ HONORS 3001HN 1credit Teacher Recommendation Required Open to 9**

The Honors English I course is based upon the same general description as English I. Every honors course expands upon the standard course, as described in the Honors Courses section on pages xiv-xv of this document.

***NOTE****: A mandatory summer reading assignment, which is required for all students in Honors English I, is counted in the first nine-weeks grade. Each teacher will provide specific details.*

**ENGLISH II 3002 1 credit Open to 10**

2014-15 is the first year for 100% implementation of the rigorous Common Core State Standards in English/Language Arts. English II builds on the foundations from English I. Reading literature and informational text, academic writing, research, speaking and listening, and language skills are blended for an integrated model of literacy. Students will closely read and analyze a variety of complex literary selections from world literature. Genres studied include short stories, informational text, nonfiction, drama, poetry, and novels. Speaking and listening skills connect reading and writing through discussion and presentation. Across all writing formats, students will develop a central idea; maintain a coherent focus in their writing; and elaborate the points they make with well-documented and relevant examples, facts, and details.

 English II students now have a text-based writing assessment in February. A state end-of-course exam is required at the end of the second semester. A combined score will count 25% in the second semester grade. [percentage determined by the State of Tennessee]

**ENGLISH II/ HONORS 3002HN 1 credit Teacher Recommendation Required Open to 10**

Honors English II is based upon the same general description as English II. Every honors course expands upon the standard course, as described in the Honors Courses section on pages xiv-xv of this document

***NOTE****: A mandatory summer reading assignment, which is required for all students in Honors English II, is counted in the first nine-weeks grade. Each teacher will provide specific details.*

**ENGLISH III 3003 1 credit Open to 11**

2014-15 is the first year for 100% implementation of the rigorous Common Core State Standards in English/Language Arts. English III continues the student’s growth and sophistication in all language arts skills, focusing on the development of American literature. Students will study the historical and authorial background of many literary pieces with a strong focus on the analysis of informational text. Several biographies, short stories, poems, novels, and dramatic pieces will also be analyzed. Extensive writing assignments, including a research paper, are central to this course. At this point, the Common Core Writing Standards specify that students should possess the fluency, flexibility, and focus to produce high-quality drafts under tight deadlines and be equally proficient at editing and revising their written work (over multiple drafts if needed).

 English III students have a text-based writing assessment in February. A state end-of-course exam is required at the end of the second semester. A combined score will count 25% in the second semester grade. [percentage determined by the State of Tennessee]

This course will also help prepare students for the Language and Reading portions of the ACT test given in March.

**1**

**ENGLISH III/ HONORS 3003HN 1 credit Teacher Recommendation Required Open to 11**

The Honors English III course is based upon the same general description as English III. Every honors course expands upon the standard course, as described in the Honors Courses section on pages xiv-xv of this document.

***NOTE****: A mandatory summer reading assignment, which is required for all students in Honors English III, is counted in the first nine-weeks grade. Each teacher will provide specific details.*

**ENGLISH IV 3005 1 credit Open to 11**

2014-15 is the first year for 100% implementation of the rigorous Common Core State Standards in English/Language Arts. English IV culminates the student’s high school study of language arts, focusing on the development of British literature from ancient to modern times. Readings include fiction, poetry, drama, and informational text. Some readings are full-length. In addition to careful reading, analysis of text, and connections to the historical context, students will also refine their language, writing, communication, logic, media, and research skills. A major research project is required in English IV. A senior capstone/culminating project may be required in some schools.

**ENGLISH IV/ HONORS 3005HN 1 credit Teacher Recommendation Required Open to 12**

Honors English IV is based upon the same general description as English IV. Every honors course expands upon the standard course, as described in the Honors Courses section on pages xiv-xv of this document.

***NOTE:*** *A mandatory summer reading assignment, which is required for all students in Honors English IV, is counted in the first nine-weeks grade. Each teacher will provide specific details.*

**ADVANCED PLACEMENT [AP] ENGLISH LANGUAGE AND COMPOSITION 3013 1 credit Open to 11**

An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer’s purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing. Each student will be required to take the AP assessment created by the College Entrance Examination Board. The cost of the exam is determined by the College Board.

All AP courses are based upon a common foundation of information from the College Board’s AP program itself, the State of Tennessee, and the Clarksville-Montgomery County School System. This essential information is located in the Advanced Placement [AP] section on pages xiv-xv of this document.

***NOTE****: A mandatory summer reading assignment, which is required for all students in AP English Language and Composition, is counted in the first nine-weeks grade. Each teacher will provide specific details.*

**ADVANCED PLACEMENT [AP] ENGLISH LITERATURE AND COMPOSITION 3014 1 credit Open to 12**

An AP English Literature and Composition course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work’s structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. Each student will be required to take the AP assessment created by the College Entrance Examination Board. The cost of the exam is determined by the College Board.

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NOTE: A mandatory summer reading assignment, which is required for all students in AP English Literature and Composition, is counted in the first nine-weeks grade. Each teacher will provide specific details.

**SPEECH 3015** **1 credit Open to 9,10,11,12**

Speech fosters the development of skills to generate ideas, research topics, organize information, and prepare for oral presentations. This class focuses on interpersonal communication and public speaking. Units of study include building confidence, effective listening, interviewing skills, group dynamics, career and family communication issues, and informative, persuasive, and special occasion speaking. In order to become a more effective communicator, students will prepare ideas in an organized format, speak clearly with confidence and poise, and listen critically to others. This course will prepare students for the interpersonal/speech communication course required at most colleges and universities.

**2**

**CREATIVE WRITING 3012 1 credit Open to 9,10,11,12**

This course will allow students to use additional writing experiences to promote self-expression, to explore various writing styles, and to strive for variety in diction, sentence structure, and format Students will be expected to develop fluency, logic, clarity, and creativity, while writing for a variety of modes and audiences. This course will focus on the steps of the writing process while utilizing technology.

JOURNALISM I- INTRO TO JOURNALISM 1 credit Open to 9,10,11

This course is designed to give prospective Journalism staff members the opportunity to learn the basics of journalism including: Photography, Design, Interviewing, Writing styles, and Media Law. Students will be trained in depth with skills to work on both school publications. Students who have completed this class will be given priority to enter the Production classes.

**JOURNALISM II N –NEWSPAPER PRODUCTION (STAFF MEMBER) 1 credit Open to 10,11.12**

This course refines skills learned in Journalism I. It is designed to develop a deeper understanding of modern journalism, advertising, free press, public relations and job opportunities in the field of Journalism and Public Relations, through the production of the Knight Life, both online and print editions. Students will use professional systems and equipment for production.

**JOURNALISM II Y –YEARBOOK PRODUCTION 1 credit Open to 10,11,12**

This course refines skills learned in Journalism I. It is designed to develop a deeper understanding of modern journalism, free press, advertising, public relations and job opportunities in the field of Journalism and Public Relations, through the production of the Chevalier. Students will use professional systems and equipment for production.

**JOURNALISM III N –NEWSPAPER ASSISTANT EDITORS 1 credit Open to 11,12**

This course works in combination with Journalism II and IV N. It is designed for students to learn Leadership roles in the work place while refining from Journalism I and II.

**JOURNALISM III Y –YEARBOOK ASSITANT EDITORS 1 credit Open to 11,12**

This course works in combination with Journalism II and IV Y. It is designed for students to learn Leadership roles in the work place while refining skills from Journalism I and II.

**JOURNALISM IV N –NEWSPAPER EDITOR 1 credit Open to 11,12**

This course works in combination with Journalism II and III N. It is designed for students to learn Leadership roles in the work place while refining skills from Journalism I and II and III.

**JOURNALISM IV Y –YEARBOOK EDITORS 1 credit Open to 11,12**

This course works in combination with Journalism II and II Y. It is designed for students to learn Leadership roles in the work place in regards to creative direction and staff management while refining skills from Journalism I and II and III.

**3**

**MATH DEPARTMENT**

*Students must have 4 credits of math, including Algebra I and II, Geometry and another mathematics course beyond Algebra I.*

**ALGEBRA I 3102 1 credit Open to 9**

Algebra I develops the properties of the real number system, working with both numerals and variables, and is designed to direct the student’s thinking from concrete to abstract. Subject areas include linear and quadratic equations, inequalities, polynomials, graphing, functions, probability/statistics, and rational expressions. The use of technology is essential to the student’s understanding of core concepts in this course.

A state end-of-course exam is required at the end of the second semester. It counts for 25% of second semester grade.

**GEOMETRY 3108 1 credit Open to students meeting prerequisites**

**Prerequisite: Algebra I**

Geometry provides the strengthening of algebraic skills through applications in geometric situations. Subject areas include logic, measurement, geometric patterns, coordinate geometry, two and three dimensional figures, transformation geometry, congruence, right triangle trigonometry, probability/statistics, and similarity. The use of technology is essential to the student’s understanding of core concepts in this course.

**GEOMETRY/ HONORS 3108 HN 1 credit Open to students meeting prerequisites**

**Prerequisites: Algebra I and Teacher Recommendation**

Honors Geometry is based upon the same general description as Geometry. Every honors course expands upon the standard course, as described in the Honors Courses section on pages xiv-xv of this document.

**ALGEBRA II 3103 1 credit Open to students meeting prerequisites**

**Prerequisites: Algebra I and Geometry**

Algebra II reinforces and further develops topics studied in Algebra I and Geometry. Subject areas include rational, irrational, and complex numbers, along with an introduction to analytical geometry, logarithms, probability/statistics, and unit circle trigonometry. The use of technology is essential to the student’s understanding of core concepts in this course.

A state end-of-course exam is required at the end of the second semester. It counts for 25% of second semester grade.

**ALGEBRA II/ HONORS 3103HN 1 credit Open to students meeting prerequisites**

**Prerequisites: Algebra I, Geometry, and Teacher Recommendation**

Honors Algebra II is based upon the same general description as Algebra II. Every honors course expands upon the standard course, as described in the Honors Courses section on pages xiv-xv of this document.

**BRIDGE MATHEMATICS 3181 1 credit Open to 12**

**Prerequisites: Algebra I, Geometry, and Algebra II**

**Students scoring 19 or higher on the math sub-score of the ACT may NOT be enrolled in this course.**

The intention of Bridge Mathematics is to enable students to enter the workplace or a college-level mathematics course. Students will be reintroduced to essential math standards. Skills in this course should be developed in an environment that promotes learning beyond skill and drill techniques and should be introduced in conjunction with appropriate mathematical concepts. The use of technology is essential to the student’s understanding of core concepts in this course.

**SENIOR FINITE MATHEMATICS 3182 1 credit Open to 12**

**Prerequisites: Algebra I, Geometry, and Algebra II**

Senior Finite is designed to prepare students for both college and the workplace. This course will provide a foundation for students entering a general education mathematics course. Subject areas include numbers/operations, algebra, geometry/measurement, data analysis, statistics, and probability. The use of technology is essential to the student’s understanding of core concepts in this course.

**PRECALCULUS 3126 1 credit Open to students meeting prerequisites**

**Prerequisites: Algebra I, Geometry, and Algebra II**

PreCalculus is designed for the student planning to study in a math or science related field in college. Choosing PreCalculus indicates that the student intends to study calculus at the high school and/or college level. Subject areas include functions, triangle trigonometry, circular functions, inverse functions, harmonic motion, trigonometric identities, trigonometric equations, polar coordinates, complex numbers, vectors, logarithms, conics and sequences, series, and other fundamentals of advanced algebra. The use of technology is essential to the student’s understanding of core concepts in this course. Students enrolling in PreCalculus should have scored at least a 22 on the math sub-score of the ACT.

**4**

**AP CALCULUS AB 3127 1 credit Open to students meeting prerequisites**

**Prerequisites: PreCalculus and Teacher Recommendation**

AP Calculus AB is primarily concerned with developing the student’s understanding of the concepts of calculus and providing experience with its methods and applications. The course emphasizes a multi-representational approach to calculus, with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. Subject areas include functions, graphs, limits, derivatives, and integrals. The use of technology is essential to the student’s understanding of core concepts in this course. Each student will be required to take the AP assessment created by the College Entrance Examination Board. The cost of the exam is determined by the College Board.

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**5**

**SCIENCE DEPARTMENT**

*All students must complete three science courses to graduate. Students must complete Biology, Chemistry or Physics, and a third lab science.*

**Physical Science 3202 1 credit Open to 9 - 12**

Physical Science is a study of basic principles of physics and chemistry and builds the foundation to be successful in other science classes. Students investigate physical science concepts through an inquiry-based approach. Embedded standards for Inquiry, Technology & Engineering, and Mathematics are taught in the context of the content standards for Energy, Matter, Motion, and Forces.

**Physical World Concepts 3237 1 credit Open to 9 only**

Physical World Concepts is a laboratory science coursethat examines the interactions between matter and energy. Students explore physics concepts through an inquiry-based approach. Embedded standards for Inquiry, Technology & Engineering, and Mathematics are taught in the context of the content standards for Mechanics, Thermodynamics, Waves and Optic, Electricity and Magnetism, and Nuclear Science. Students completing this course should plan to take Chemistry 3221RGC in 10th and Biology 3210RGC in 11th to complete their graduation requirements.

**Biology I 3210 1 credit Open to selected 9, 10, 11, 12**

**Prerequisites: Physical Science, Physical World Concepts, or Chemistry**

Biology I is a laboratory science coursethat investigates the relationship between structure and function from molecules to organisms and systems, the interdependence and interactions of biotic and abiotic components of the environment, and mechanisms that maintain continuity and lead to changes in populations over time. Students explore biological concepts through an inquiry approach. Embedded standards for Inquiry, Technology & Engineering, and Mathematics are taught in the context of the content standards for Cells, Interdependence, Flow of Matter and Energy, Heredity, and Biodiversity and Change.

A state end-of-course exam is required at the end of the second semester. It counts for 25% of second semester grade.

**Biology (Conceptual Biology) 3210RGC 1 credit Open to 11 only**

**Prerequisites: Physical World Concepts and Chemistry 3221RGC**

The course is designed to incorporate techniques, information and methods that students have been exposed to in chemistry and physical world concepts to better understand biological interactions and processes. This conceptual Biology covers the same standards as Biology I but the students’ understanding of biology content is developed through the use of inquiry-based modeling techniques including: 1) development of a mental model of a concept through a key lab; 2) student centered learning through discussion 3) refinement of the model through problem solving on problem solving on worksheets and additional experimentation; and 4) multiple representations to provide multiple access points.

A state end-of-course exam is required at the end of the second semester. It counts for 25% of second semester grade.

**Biology I/ Honors 3210HN 1 credit Teacher Recommendation Required Open to selected Students**

Biology I Honors is based upon the same general description as Biology I. Every honors course expands upon the standard course, as described in the Honors Courses section on pages xiv-xv of this document.

**Chemistry I 3221 1 credit Open to 10, 11, 12**

**Prerequisites: Physical science or PWC, Biology I, Algebra I**

Chemistry I is a laboratory science course in which students investigate the composition of matter and the physical and chemical changes it undergoes. Students use science process skills to study the fundamental structure of atoms, the way atoms combine to form compounds, and the interactions between matter and energy. Students explore chemistry concepts through an inquiry-based approach. Embedded standards for Inquiry, Mathematics, and Technology & Engineering are taught in the context of the content standards for atomic structure, matter and energy, and interactions of matter.

A state end-of-course exam is required at the end of the second semester. It counts for 25% of second semester grade.

**6**

**Chemistry I/ Honors 3221HN 1 credit Teacher Recommendation Required Open to 10, 11, 12**

Chemistry I Honors is based upon the same general description as Chemistry I. Every honors course expands upon the standard course, as described in the Honors Courses section on pages xiv-xv of this document.

**Chemistry 3221RGC (Conceptual Chemistry) 1 credit Open to 10**

**Prerequisites: Successful completion of Physical World Concepts**

Conceptual chemistry covers topics included in introductory inorganic chemistry but the pacing and teaching/learning strategies are different from those used in Chemistry I. Students work in cooperative groups designing and implementing experiments, analyzing results, and communicating findings. Students develop an understanding of a series of particle models of increasing complexity to answer: 1) What is matter? 2) How does matter behave? 3) What is the role of energy in the changes of matter?

A state end-of-course exam is required at the end of the second semester. It counts for 25% of second semester grade.

**Physics 3231 1 Credit Open to 11, 12**

**Prerequisites: Physical Science or Physical World Concepts; Algebra II or Pre-Calculus**

Physics is a laboratory science coursethat examines the relationship between matter and energy and how they interact. This course will have a strong emphasis in the mathematics of physics. Students explore physics concepts through an inquiry approach. Embedded standards for Inquiry, Technology & Engineering, and Mathematics are taught in the context of the content standards for Mechanics, Thermodynamics, Waves and Sound, Light and Optics, Electricity and Magnetism and Atomic & Nuclear Science.

**Physics/ Honors 3221HN 1 Credit Teacher Recommendation Required Open to 11, 12**

**Prerequisites: Physical Science or Physical World Concepts; Algebra II or Pre-Calculus**

PhysicsHonors is based upon the same general description as physics. Every honors course expands upon the standard course, as described in the Honors Courses section on pages xiv-xv of this document.

**Ecology 3255 1 credit Open to 11, 12**

**Prerequisites: Biology and Physical Science or Chemistry**

Ecology is a laboratory science coursethat enables students to develop an understanding of the natural and man-made environment and the environmental problems the world faces. Students explore ecological concepts through an inquiry approach. Embedded standards for Inquiry and Technology & Engineering are taught in the context of the content standards for Individuals, Populations, Communities, Ecosystems, Biomes, Humans and Sustainability.

**Human Anatomy and Physiology 3251 1 credit Open to 11, 12**

**Prerequisites: Biology I and Chemistry I**

This course is a laboratory science course that includes an in-depth study of the body systems that maintain homeostasis from anatomical, physiological, and histological perspectives. Subject matter includes protection support, and movement, integration and regulation, transportation, absorption and excretion, reproduction, and growth and development. The course includes embedded inquiry, technology and engineering standards.

**AP Biology 3251 1 credit Teacher Recommendation Required Open to selected 11, 12**

**Prerequisites: Successful completion of Biology 1 and Chemistry**

This course is designed to be the equivalent of a college introductory biology course. It aims to provide students with the conceptual framework and analytical skills necessary to deal critically with the rapidly changing science of biology and follows the curriculum outline from the College Board. Each student will be required to take the AP assessment created by the College Entrance Examination Board. The cost of the exam is determined by the College Board.

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**7**

**SOCIAL STUDIES DEPARTMENT**

*Students must complete three and ½ credits of Social Studies in order to graduate. One credit of World History or World Geography is taken during 9th or 10th grade. One credit in U.S. History is taken during 11th grade. One-half credit in Economics and on-half credit in U.S. Government should be taken during 12th grade. A half credit of personal finance is also required.*

**WORLD HISTORY AND GEOGRAPHY 1 credit Open to 9, 10, 11, 12**

 Students will study the rise of the nation state in Europe, the French Revolution, and the economic and political roots of the modern world. They will examine the origins and consequences of the Industrial Revolution, nineteenth century political reform in Western Europe, and imperialism in Africa, Asia, and South America. They will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, the Great Depression, the Cold War, and the Russian and Chinese Revolutions. Finally, students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Relevant Tennessee connections will be part of the curriculum, as well as appropriate primary source documents. Students will explore geographic influences on history, with attention given to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will study aspects of technical geography such as GPS and GIS, and how these innovations continuously impact geopolitics in the contemporary world.

**PERSONAL FINANCE 3496 ½ credit Open to 10, 11, 12**

This course is designed to address the basics of money and income management. Students will learn how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include income, money management, spending, credit, saving, and investing. Students will design personal and household budgets; simulate use of checking and savings accounts; demonstrate knowledge of finance, debt, and credit management; and evaluate and understand insurance and taxes. The course provides a foundational understanding for making informed personal financial decisions.

**UNITED STATES HISTORY AND GEOGRAPHY 1 credit Open to 11**

 Students will examine the causes and consequences of the Industrial Revolution and America’s growing role in world diplomatic relations, including the Spanish-American War and World War I. Students will study the goals and accomplishments of the Progressive movement and the New Deal. Students will also learn about the various factors that led to America’s entry into World War II, as well as its consequences for American life. Students will explore the causes and course of the Cold War. Students will study the important social, cultural, economic, and political changes resulting from the Civil Rights Movement, the Cold War, and recent events and trends that have shaped modern-day America. Additionally, students will learn the causes and consequences of contemporary issues impacting their world today. Students will continue to use skills for historical and geographical analysis as they examine American history since Reconstruction with special attention to Tennessee connections in history, geography, politics, and people. Students will continue to learn fundamental concepts in civics, economics, and geography within the context of United States history. The reading of primary source documents is a key feature of United States history standards. Finally, students will focus on current human and physical geographic issues important in contemporary America and the global society.

A state end-of-course exam is required at the end of the second semester. It counts for 25% of second semester grade.

**UNITED STATES HISTORY AND GEOGRAPHY/ HONORS 1 credit Teacher Recommendation Required Open to 11**

Prerequisite: Teacher Recommendation

Honors U.S. History and Geography is based upon the same general description as U.S. History and Geography. Every honors course expands upon the standard course, as described in the Honors Courses section on pages xiv-xv of this document.

**ECONOMICS 3431 ½ credit Open to 12**

 Students will examine the allocation of scarce resources and the economic reasoning used by government agencies and by people as consumers, producers, savers, investors, workers, and voters. Key elements of the course include the study of scarcity, supply and demand, market structures, the role of government, national income determination, money and the role of financial institutions, economic stabilization, and trade. Students will examine the key economic philosophies and economists who have influenced the economies around the world in the past and present. Informational text and primary sources will play an instrumental part of the study of economics where it is appropriate.

**UNITED STATES GOVERNMENT AND CIVICS ½ credit Open to 12**

 Students will study the purposes, principles, and practices of American government as established by the Constitution. Students are expected to understand their rights and responsibilities as citizens and how to exercise these rights and responsibilities in local, state, and national government. Students will learn the structure and processes of the government of the state of Tennessee and various local governments. The reading of primary source documents is a key feature of United States Government and Civics standards.

**8**

**SOCIOLOGY 3432 ½ - 1 credit Open to 11, 12**

 Students will explore the ways sociologists view society, and also how they study the social world. In addition, students will examine culture, socialization, deviance and the structure and impact of institutions and organizations. Also, students will study selected social problems and how change impacts individuals and societies.

**CONTEMPORARY ISSUES 3435 ½ - 1 credit Open to 11, 12**

 Students will use inquiry skills to examine the issues that impact the contemporary world. Included in the course will be analysis of the historical, cultural, economic, and geographic factors that have raised certain issues to levels of concern in our nation and around the globe. Students will engage in research and problem solving in order to better understand and assess significant current issues.

**PSYCHOLOGY 3433 ½ - 1 credit Open to 11, 12**

 Students will study the development of scientific attitudes and skills, including critical thinking, problem solving, and scientific methodology. Students will also examine the structure and function of the nervous system in human and non-human animals, the processes of sensation and perception, and life span development. Students will study social cognition, influence, and relations. Students will examine social and cultural diversity and diversity among individuals. Students will study memory, including encoding, storage, and retrieval of memory. Students will also study perspectives of abnormal behavior and categories of psychological disorders, including treatment thereof. Students will elaborate on the importance of drawing evidence-based conclusions about psychological phenomena and gain knowledge on a wide array of issues on both individual and global levels. Throughout the course, students will examine connections between content areas within psychology and relate psychological knowledge to everyday life. Students will explore the variety of careers available to those who study psychology.

***Note:*** *A mandatory summer reading assignment, which is required for all students in AP History/Government. Each teacher will provide specific details.* **Teacher Recommendation Required**

 **AP UNITED STATES HISTORY 3440 1 credit Open to 11**

This course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. An AP U.S. History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Each student will be required to take the AP assessment created by the College Entrance Examination Board. The cost of the exam is determined by the College Board.

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**AP WORLD HISTORY 3449 1 credit Open to 10, 11, 12**

This course provides a clear framework of six chronological periods viewed through the lens of related key concepts and course themes, accompanied by a set of skills that clearly define what it means to think historically. This approach enables students to spend less time on factual recall, more time on learning essential concepts, and helps them develop historical thinking skills necessary to explore the broad trends and global processes involved in their study of AP World History. Each student will be required to take the AP assessment created by the College Entrance Examination Board. The cost of the exam is determined by the College Board.

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**9**

**AP GOVERNMENT AND POLITICS 3445 1 credit Open to 12**

This course will give students an analytical perspective on government and politics in the United States . This course includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. Students successfully completing this course will be able to:

• know important facts, concepts, and theories pertaining to U.S. government and politics

• understand typical patterns of political processes and behavior and their consequences (including the components of political behavior, the principles used to explain or justify various government structures and procedures, and the political effects of these structures and procedures)

• analyze and interpret basic data relevant to U.S. government and politics (including data presented in charts, tables, and other formats)

• critically analyze relevant theories and concepts, apply them appropriately, and develop their connections across the curriculum.

Each student will be required to take the AP assessment created by the College Entrance Examination Board. The cost of the exam is determined by the College Board.

All AP courses are based upon a common foundation of information from the College Board’s AP program itself, the State of Tennessee, and the Clarksville-Montgomery County School System. This essential information is located in the Advanced Placement [AP] section on pages xiv-xv of this document.

**AP EUROPEAN HISTORY SINCE 1450 3441 1 credit Open to 10, 11, 12**

This course introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of AP European History are to develop (a) an understanding of some of the principal themes in modern European history (b) an ability to analyze historical evidence and historical interpretation (c) an ability to express historical understanding in writing. Each student will be required to take the AP assessment created by the College Entrance Examination Board. The cost of the exam is determined by the College Board.

All AP courses are based upon a common foundation of information from the College Board’s AP program itself, the State of Tennessee, and the Clarksville-Montgomery County School System. This essential information is located in the Advanced Placement [AP] section on pages xiv-xv of this document.

**10**

**PHYSICAL EDUCATION DEPARTMENT**

*Students must complete one credit of Lifetime Wellness in order to graduate. Students must also complete at least ½ credit of Physical Education beyond the 1 credit of Lifetime Wellness*

**LIFETIME WELLNESS 1 credit**

**This course is required for all students entering the 9th grade.**

This course incorporates health, physical education, and wellness. Students will study nutrition; mental and physical health; injury prevention; disease prevention and control; nicotine, alcohol, and substance abuse prevention; and personal fitness and health.

**ADAPTIVE WELLNESS ½ -1 credit**

This course contains the same content as the Lifetime Wellness class but meets the individualized education plan of those students enrolled.

**PHYSICAL EDUCATION ½ - 1 credit**

Prerequisite: Lifetime Wellness

This course is designed for the student who likes some form of physical activity everyday. A regular exercise program, along with traditional games such as volleyball, basketball and football are carried on throughout the year. The introduction of new sports such as floor hockey, table tennis, pickle ball and badminton adds interest and fun to the course.

**TRADITIONAL PHYSICAL FITNESS ½ to 1 credit Open to 10,11,12**

In this course, students will be introduced to various aerobic and anaerobic games/activities such as Mat Ball, Hula Ball, Kickball, Dodge Ball Wiffle Ball, Ultimate Frisbee and strategic games/activities. *This course meets the graduation requirement for ½ credit of Physical Education.*

**ADVANCED PE/WEIGHT LIFTING ½ to 1 credit Open to 10,11,12**

This course is designed for students who lead an athletic lifestyle and want to develop a rigorous fitness program, including weight lifting, to achieve desired physical results. **Students will be in Weight Room Daily.**

 *This course meets the graduation requirement for ½ credit of Physical Education.*

**11**

**JUNIOR RESERVE OFFICER TRAINING CORPS (JROTC) DEPARTMENT**

The Army JROTC program is a cooperative effort of the United States Army and the host institution to provide secondary school pupils opportunities for all-around development. The program provides excellent training opportunities in citizenship, management, supervision, leadership responsibilities and the opportunity for the exercise of authority and respect for school rules and law and order. Satisfactory completion of the program may lead to advanced placement credit in Senior ROTC of advanced rank in the active or reserve component of the Armed Forces. Cadets are required to wear their issued uniforms once each week and maintain appearance standards similar to those of active duty military personnel. Parents must sign the consent form issued by JROTC (Department of the Army) stating their dependent can meet the physical demands of the course. Cadets represent what is best in our society and carry on a long tradition of patriotism and a dedication to being good citizens. JROTC’s mission is ‘***To Motivate Young People to Become Better Citizens***’.

Cadets may earn their varsity letter by participation in one of the following Extra-Curricular Activities and meeting the individual program’s eligibility requirements: Drill Team, Color Guard or Raider Team. Individual schools may offer additional JROTC extra curricular activities.

**JROTC Course Substitution / Equivalency Credits**:

* JROTC (2 years) for Lifetime Wellness (1 credit) and Physical Education (.5 credit)
* JROTC (3 years) for U.S. Government (.5 credit) and Personal Finance (.5 credit)

**JROTC I 3331** **1 credit Open to 9, 10, 11 and selected 12**

This basic course consists of material from the six core JROTC units including: Citizenship in Action, Leadership Theory and Application, Foundation for Success, Wellness Fitness and First Aid, Geography and Earth Science, Citizenship in American History and Government in Action.

**JROTC II 3332 1 credit Open to 10, 11 and 12**

**Prerequisite: JROTC I**

This course continues with JROTC topics on an intermediate level.

**JROTC III 3333 1 credit Open to 11 and 12**

**Prerequisites: JROTC II and JROTC Instructor Approval.**

This course continues with JROTC topics on an applied level. In addition to normal classroom activities, cadets are assigned to leadership position within the Corps of Cadets. Cadet rank may be earned within the battalion through demonstrated leadership and participation within the program.

**JROTC IV 3334 1 credit Open to 11 and 12**

**Prerequisites: JROTC III, JROTC Instructor Approval, and promotion to a staff or leadership position within the Battalion.**

This course continues with JROTC topics on an advanced level.

**12**

**WORLD LANGUAGE DEPARTMENT**

\**Students should expect World language classes to be centered principally in the target language.*

**French I ½ -1 credit**

Along with basic French grammar, vocabulary, and conversation, the student will be introduced to the French language and culture.

**French II ½ -1 credit**

**Prerequisite: Successful completion of French I**

This course emphasizes grammar, vocabulary, and conversational French on an intermediate level.

**German I ½ -1 credit**

Along with basic German grammar, vocabulary, and conversation, the student will be introduced to the German language and culture.

**German II ½ -1 credit**

**Prerequisite: Successful completion of German I**

German II emphasizes German grammar and vocabulary on an intermediate level.

**Spanish I ½ -1 credit**

Along with basic Spanish grammar, vocabulary, and conversation, the student will be introduced to the Spanish language and culture.

**Spanish II ½ -1 credit**

**Prerequisite: Successful completion of Spanish I**

This course will review and expand upon Spanish grammar and vocabulary acquired in Spanish I. Class instruction will focus on listening comprehension skills as well as conversational skills at the intermediate level.

**13**

**FINE ARTS DEPARTMENT**

**VISUAL ART I ½ -1 credit Open to 10, 11, 12**

In this basic introduction to various areas of two- and three-dimensional art, the student will experiment with drawing, painting, lettering, clay, weaving, and other materials to produce artwork. A textbook will be used to guide learning. The work in this class integrates art production, the study of aesthetics, art criticism, and art history. A $30 art fee is required for this course. *Note: After completion of Visual Art I, students may enroll in any other art elective.* **Read Course Description to choose.**

**VISUAL ART II ½ -1 credit Open to 10, 11, 12**

**Prerequisite: Visual Art I**

This intermediate studio art course is an extension of Art I with new emphasis placed on self- expression and development of personal artistic style and skills. Class assignments will utilize a variety of art media to include drawing, painting, works in clay, weaving, lettering, and other topics. The work in this class integrates art production, the study of aesthetics, art criticism, and art history. A $30 art fee is required for this course.

**VISUAL ART III-IV ½ -1 credit Open to 10, 11, 12**

**Prerequisite: Visual Art I**

This intermediate studio art course is an extension of Art I with new emphasis placed on self- expression and development of personal artistic style and skills. Class assignments will utilize a variety of art media to include drawing, painting, works in clay, weaving, lettering, and other topics. The work in this class integrates art production, the study of aesthetics, art criticism, and art history. A $30 art fee is required for this course.

**THEATER ARTS I ½ -1 credit Open to 10, 11, 12**

**Required before entrance into upper level courses**

This introductory level of theater is designed to acquaint the student with the world of drama. The course will emphasize students utilizing the textbook *Drama Projects* throughout the year. Emphasis will be placed on students acquiring practical knowledge of the stage, stage movement, improvisation, theater history, and oral interpretation. Students will be exposed to a variety of dramatic situations in which self-discipline and structure are essential.

**GENERAL MUSIC ½ - 1 credit Open to 10, 11, 12**

This course explores the different facets of music using listening exercises and research. The student learns to recognize and appreciate the various types of music including jazz, rock, folk, contemporary, and American music, with an emphasis on European music history. The student will also learn many basic music-reading skills. A $10.00 class fee is required.

**BEGINNING BAND ½ -1 credit Open to 9, 10, 11, 12**

The class concentrates on developing a strong basic concept of individual tone production and technique on an instrument, while learning to read music. The beginning band plays at least one concert per year and has other performance opportunities. Successful beginning band students will be encouraged to participate in the more advanced marching and concert band classes as they progress.

**CONCERT BAND ½ -1 credit Open to 9, 10, 11, 12**

**Prerequisite: At least 3 years in a band program (Students with less than 2 years or who cannot read music should register for Beginning Band)**

Band requires that participants know how to read music and have interest in developing a quality instrumental performing organization through improved individual skill. Percussion must be able to play and read music for snare and mallets. The class concentrates on developing a strong basic concept of individual tone production, technique, rhythm and pitch while preparing and performing a variety of music. The Concert Band plays a minimum of three evening concerts per year and at least one concert festival.

**14**

**MARCHING BAND-GUARD AND PERCUSSION ½ -1 credit Open to 9, 10, 11, 12**

**Prerequisite: Teacher approval via audition & medical exam**

Teacher approval required. Marching Band requires that participants be exceptionally motivated and dedicated musicians who are committed to the development of a quality instrumental performing organization and improved individual skill. The marching band fills many needs for entertainment, civic duty, and plays a role as ambassador of KHS to the middle Tennessee area. This physically demanding class concentrates on developing a strong basic concept of individual percussion and guard technique, marching style and coordination, while preparing and performing a competition level half-time show. After school practices on Mondays and Thursdays and performances on Fridays and Saturdays during the fall are essential to the goals of this group. During marching season, the band performs at all home football games, several away games, at least 3 contests or festivals and several community events. After marching season, this group continues developing skills through concert band and indoor ensemble performance.

**MARCHING BAND-WOODWINDS AND BRASS ½ -1 credit Open to 9, 10, 11, 12**

**Prerequisite: teacher approval via audition & medical exam**

Teacher approval required. Marching Band requires that participants be exceptionally motivated and dedicated musicians who are committed to the development of a quality instrumental performing organization and improved individual skill. The marching band fills many needs for entertainment, civic duty, and plays a role as ambassador of KHS to the middle Tennessee area. The class concentrates on developing a strong basic concept of individual tone production and technique, marching style and coordination, while preparing and performing a competition level half-time show. After school practices on Mondays and Thursdays and performances on Fridays and Saturdays during the fall are essential to the goals of this group. During marching season, the band performs at all home football games, several away games, at least 3 contests or festivals and several community events. After marching season, this group continues developing skills through concert band and ensemble performance.

**BEGINNING WOMEN’S CHOIR ½ -1 credit Open to 9,10,11,12**

Beginning Women’s Choir is a female singing group designed to teach the fundamentals of music theory and music reading through proper choral singing. Beginning choir students will perform in at least two evening concerts per year. A $10.00 choir fee is required.

**MEN’S CHOIR**  **½ -1 credit Open to 10, 11, 12**

Men’s Choiris a male singing group designed to teach the fundamentals of music theory and music reading through proper choral singing. Students will perform in at least two evening concerts per year. A $10.00 choir fee is required.

**ADVANCED WOMEN’S CHOIR ½ -1 credit Open to 10, 11, 12**

**Prerequisite: vocal audition, teacher approval required.**

Advanced Women’s Choir is the second level singing group designed to continue the fundamentals of music theory through proper choral singing. Completion of Beginning Women’s Choir and an audition is required. Advanced Choir singers will perform in at least two evening concerts per year, with the possibility of participating in choral competitions. A $10.00 choir fee is required.

**CONCERT CHOIR 1 credit Open to 10, 11, 12**

**Prerequisite: vocal audition, teacher approval and signature required.**

**ONE YEAR OBLIGATION**

Concert Choir is an advanced singing group designed to continue the fundamentals of music theory through proper singing. Completion of Beginning Choir or Men’s Choir, an audition, and signed form is required. Concert Choir will be a select number of male and female singers. Singers in Concert Choir will be required to audition for honor choirs and perform in at least 2 concerts per year with the possibility of participating in choral competitions. A $10.00 choir fee is required.

**JAZZ BAND ½ credit Open to 10,11,12 Fall or Spring Semester**

**Prerequisite: Teacher approval required.**

Jazz band is a small instrumental ensemble for highly talented and advanced instrumental students with an interest in “Big Band” Jazz, popular music, and improvisation. Emphasis will be placed on independence of playing advanced reading skills, and performance techniques. Jazz Band presents 10-15 performances per year, both during and after school.

**15**

**ESOL PROGRAM**

*English to Speakers of Other Languages (ESOL) is offered at Kenwood High School to serve Kenwood’s English Language Learners (ELL). Up to two credits each may substitute for required English. Additional credits may be earned as electives****.***

**ESOL ENGLISH I (BEGINNING) ½ -1 credit**

**Prerequisite: ELDA or TELPA SCORES**

This course is designed for students who have limited or no English language skills. Instruction begins to prepare students to function academically in regular classes. Emphasis is on communication skills (aural, oral, reading, and writing) as prescribed by the ESL Standards and state curriculum guide.

**ESOL ENGLISH II (INTERMEDIATE) ½ -1 credit**

**Prerequisite: ELDA or TELPA SCORES**

This course is designed for students who have acquired some English language skills, but are still having difficulty. Instruction continues to prepare students to function academically in regular classes and includes drill in basic grammar, writing a paragraph, and vocabulary skills. Literature includes drama, short story, and poetry. Emphasis is on communication skills (aural, oral, reading, and writing) as prescribed by the ESL Standards and state curriculum guide.

**ESOL ENGLISH III (ADVANCED) ½ -1 credit**

**Prerequisite: Teacher Recommendation**

This course is designed for students who have acquired near competency in English language skills and may be taking a regular English class, but may not have passed the required English test for graduation. Instruction continues to prepare students to function academically in regular classes and includes drill in basic grammar, writing a composition, and vocabulary skills. Literature includes drama, short story, and poetry. Emphasis is on communication skills (aural, oral, reading, and writing) as prescribed by the ESL Standards and state curriculum guide.

**16**

**RESOURCE CLASSES**

*NOTE: Students participating in the resource program are given individual tests to determine their academic levels of functioning. Only students who have been tested and have met the guidelines set under IDEA are eligible for the Special Education program. Other students cannot register for these classes.*

**ALGEBRA IA SE 1 credit Open to 9**

Students will further their study in a collaborative classroom through increased instructional time, appropriate methodologies, accommodations, and other differentiated instruction strategies. The student will learn math reasoning by applying real world problem solving skills. Algebra strategies will be focused to prepare students for EOC/ACT testing.

**ALGEBRA IB SE 1 credit Open to 10**

**Prerequisite: Algebra 1A and teacher’s Approval.**

This course is a continuation of Algebra I from Algebra IA SE.

**GEOMETRY A SE 1 credit Open to 11**

**Prerequisite: Algebra IA SE, Algebra IB, and Teacher’s Approval**

Students will further their study in a collaborative classroom through increased instructional time, appropriate methodologies, accommodations, and other differentiated instruction strategies. The student will learn geometric reasoning by applying algebraic and geometric real world problem solving skills. Algebra I skills are reviewed and strengthened through applications in geometric situations. Strategies will prepare students for ACT testing.

**GEOMETRY B SE 1 credit Open to 12**

**Prerequisite: Geometry A SE and Teacher’s Approval**

This course is a continuation of Geometry from Geometry A SE.

**MODIFIED MATH 1 credit Open 9, 10, 11, 12**

This course provides functional math instruction based on Alternate Performance Indicators (AP) for students taking an Alternate Portfolio Assessment.

**ENGLISH I,II,III,IV 2 credit blocked class Open to 9, 10, 11, 12**

Entry-level high school students will develop their language functioning abilities within the areas of reading comprehension, grammar, and writing mechanics. The Language Curriculum is a comprehensive language program that provides students with the opportunity to master the literacy skill needed to succeed in the classroom at their grade levels. It is at four different skill levels (B, C, D, and E) and covers six areas in each lesson rigorously and intensely to facilitate student fluency and comprehension. The areas are: Phonemic Awareness and Phonics, Word Recognition and Spelling, Vocabulary and Morphology, Grammar and Usage, Listening and Reading Comprehension, and Speaking and Writing.

In addition, the Language Curriculum is:

 Grounded in research

 Based on the teacher input, testing, and review

 Designed for differentiating instruction based on student needs

 Focused on informational text for content and vocabulary

 Strategic in its use of technology

**17**

**MODIFIED ENGLISH 1 credit Open to 9, 10, 11, 12**

This course provides functional English instruction based on Alternate Performance Indicators (API) for students taking an Alternate Portfolio Assessment.

**BIOLOGY IA SE 1 credit Open to 9, 10**

Entry-level high school students will develop a fundamental understanding of their surrounding environment. Students will focus on the processes of life, cellular reproduction, and cell structures of plant and animals.

**BIOLOGY IB SE 1 credit Open to 10**

A comprehensive overview of the basic life science standards: cell biology, evolution, genetics and ecology. Understanding these 4 main topics of life science will be demonstrated by the application of inquiry-based labs, hands-on activities and experiments.

**WORLD HISTORY SE**

Entry-Level high school students will further their study in a collaborative classroom through increased instructional time, accommodations, modifications, and other differentiated instruction strategies. The student will learn the history of humankind with a focus from the Renaissance to present day.

**18CDC**

The secondary CDC programs will implement the Adaptive Living Skills Curriculum (ALSC). Community Based Functional Curriculum (CBFC) is the adopted curriculum, which correlates with our existing community, based functional approach. These experiences are divided in five areas:

1. General Community – shopping in a grocery store
2. Domestic – completing household tasks
3. Recreation/Leisure – using community recreation facilities
4. Vocational – working on a job site
5. Interaction with Non-Handicapped Peers – developing communication and social skills with general education students.

Student Profile:

1. Severe to profound ranges of disabilities.
2. Approximately 1% of the total student population. All students in CDC classrooms should be those eligible for the TCAP-Alt Portfolio assessment.
3. Multiple handicaps, including physical which may affect mobility
4. An M-team is determined for placement

**19**

# SENIOR ONLY PROGRAMS

**PEER MENTORING 1 credit Open to 12**

**Prerequisites: Teacher or Guidance Counselor Approval (Lee Quarles, M. Porter)**

Seniors will assist Life Skills teachers by helping students develop general community, domestic, recreation/leisure, and vocational skills. Seniors will also help life skills students develop skills in interacting with their non-handicapped peers. They will also perform general office or other tasks to assist the Life Skills teachers.

**The following opportunities are NOT for course credit. Students cannot be enrolled as an Aide and for Early Dismissal at the same time.**

**TEACHER AID, GUIDANCE AIDE, OFFICE AIDE, LIBRARY AIDE, ISS AIDE 0 Credit Open to 12**

**Prerequisite: Permission from teacher and office.**

Guidelines will be established by KHS Administration. Student Aides will preregister during the spring of the preceding school year.

**EARLY DISMISSAL 0 credit Open to 12**

**Prerequisites:** Documentation of Employment

Students with Early Dismissal are able to leave school one period early or arrive one period late. In order to be enrolled for early dismissal, students MUST provide documentation of employment. This would include a paystub or a letter from the student’s employer.

**20**

**CLUBS, ORGANIZATIONS, AND SPECIAL ACTIVITIES**

Zombie Club

Anime and Video Gaming

Art

Band

Choir

Criminal Justice & Mock Trial

Dance/Step Team

Drama Club

FBLA (Future Business Leaders of America)

FCA (Fellowship of Christian Athletes)

FCCLA (Family, Career and Community Leaders of America)

FTA (Future Teachers of America)

HOSA (Health Occupations Students of America)

Journalism (newspaper and online magazine)

Engineering Club

JROTC

Key Club

KNN (Kenwood News Network)

Life Skills

Math Team

National Honor Society

Photography Club

“Reel Knights”

SGA (Student Government Association)

Skills USA

Speech Team

STS-Student 2 Student

Yearbook

 Chess Club

 Science Olympiads

**SPORTS**

Baseball

Boys/Girls Basketball

Cheerleading

Cross Country

Dance Team

Football

Boys/Girls Golf

Boys/Girls Soccer

Softball

Boys/Girls Tennis

Track

Girls Volleyball

Wrestling

**21**

**Kenwood HS Focused Electives**

**CTE Programs of Study**

**Architecture & Construction HVAC**  Construction Core

**Construction**  HVAC I

 HVAC II

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**Human Services** **Dietetics and Nutrition** Foundations of Social & Mental Health

 **Counseling**  Nutrition Across the Lifespan

 Nutrition Science & Diet Therapy

 Human Services Practicum

 Psychology

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**Arts, A/V Technology** **Fashion Design** Foundations of Fashion Design

**Communication** Fashion Design

 Advanced Fashion Design

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 **Journalism &** Broadcasting I

 **Broadcasting** Broadcasting II

 Broadcasting III

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**Hospitality & Sports & Entertainment**  Marketing & Mgmt I-Principles

**Tourism**  **Management**  Travel & Tourism Operations

 Sports & Entertainment Marketing

 Advertising & Public Relations

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**Law, Public Safety** **Law Enforcement** Principles of Law

**Corrections & Security** **Services** Criminal Justice I, II, III

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**Health Science** **Therapeutic** Health Science Education

 **Clinical** Anatomy & Physiology

 **Services** Rehabilitation Careers

 Medical Therapeutics

Clinical Internship

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**Fine Arts (3 credits other than Ready Core requirement)** Art I, II, III, IV

 General Music, Band, Choir

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**JROTC (Unless substituting for Ready Core requirements)**  Jrotc I, II, III, IV

**22**